

Lesley Rebecca Bennett D.Ed.Psy., B.Sc., Cert. Ed. Psy., PGCE.
 Chartered Educational Psychologist
 Associate Fellow of the British Psychological Society

Education

2008	Doctorate in Educational Psychology Tavistock Clinic, London
1975 to 1976	Certificate in Educational Psychology (M.Sc. equivalent) Child Guidance Training Centre, Tavistock Centre, London
1972 to 1973	Post Graduate Certificate in Education (Distinction) University of Reading
1969 to 1972	B.Sc. (Hons) Psychology (2.1) University of Southampton

Employment

2008 to present Three days a week	Tavistock Clinic, Department for Children and Families Academic and Professional Tutor, Doctoral Course in Child, Community and Educational Psychology
2004 to present Two days a week	The Anna Freud Centre Court Assessment Team Member of Research Team, Looked After Children Placement Stability Project (2008 to present) Parent-toddler Group Leader (2005-2008)
1987 to 2008 part time	Educational Psychologist Buckinghamshire Local Education Authority Educational Psychology Service
1984 to 1987 part time	Educational Psychologist Hertfordshire Local Education Authority Watford Child Guidance Clinic
1976 to 1982	Educational Psychologist London Borough of Harrow
1973 to 1975	School Teacher Buckinghamshire Local Education Authority

Professional Responsibilities

Tavistock Clinic Department for Children and Families (2008 to the present)

Academic tutor and teacher
 Professional and personal tutor for Years 2 and 3
 Research tutor for Years 2 and 3

Within the Local Authority (1976 to 2008)

Provision of a psychological service to children from birth to 19 years old and their families.

Specialist work with Early Years Providers

Provision of a psychological service to the Local Education Authority and to the schools, including the following specialist provisions and services:

Secondary day/residential special schools for pupils with moderate learning difficulties, communication difficulties, emotional and behavioural difficulties

An Educational Therapy Unit

Pupil Referral Units

Primary Schools with departments for pupils with language and communications difficulties

Multidisciplinary Child Development Teams for preschool children

Child and Adolescent Mental Health Service (CAMHS)

Professional Interests and Experiences

External Examiner to Doctoral course in Educational Psychology, University of Manchester

Contribution of a chapter to a book about psychoanalytically run toddler groups (in press)

Independent Expert for Child Care Proceedings since 1996

Involvement in running nurture groups for vulnerable children and their parents

Visiting speaker to Tavistock Centre training courses for Educational Psychologists (to 2008)
 'The Use of Projective Techniques in Practice'

Field supervisor to the Tavistock Clinic and to University College London for Educational Psychologists undertaking professional postgraduate training (1978 to 2008)

Delivery of In-Service Training to psychologists and education professionals including:

Working with parents

Working with children through play

Counselling

Stress management

Developing children's language and communication skills

Developing children's literacy

Supporting children with emotional and behavioural difficulties

Additional Professional Training 1999 to present

Story Stem Assessment Profile, certified coder and trainer
The Anna Freud Centre

Working with Disruptive Adolescents
Tavistock Clinic, London

Child Protection and Family Support: Advanced Multiprofessional work with Children, Families and Carers, Tavistock Clinic, London

Working with Families of Children with Long Term Special Needs
Tavistock Clinic, London

Assessment of Children Under Five
University College, London

Assessment of Children with Language and Communication Difficulties
University College, London

Brief Focused Therapy

Attachment

Working with Children Post Trauma

The Social World of Children

Families at Risk

Assessment of Parenting

Working Systemically with Family Violence

Separation and Divorce

