

Nursery Observation Seminar Leader Person Specification

Knowledge

Essential:

- knowledge of child development from a psychodynamic perspective
- awareness of Child Protection Issues and Procedures.

Desirable:

- understanding of nursery school environment.

Skills

Essential:

- small group facilitation and other forms of public presentation
- proven record of ability to manage time and work to strict deadlines
- excellent interpersonal, oral and written communication skills.

Desirable:

- marking of student assessments.

Aptitude

Essential:

- ability to monitor impact of observation on individual students and contain anxieties
- ability to liaise appropriately with nursery staff and MSc course team members
- ability to work collaboratively
- ability to devise and deliver appropriate CPD to nursery school staff.

Qualifications

Essential:

- Child Psychotherapy training recognized by the BPC.

Desirable:

- teaching or relevant training qualification.

Previous Experience

Essential:

- work as a child psychotherapist or adult psychotherapist.

Desirable:

- management of observational groups
- assessment of student work
- pastoral care of students..

Personal Qualities

Essential:

- commitment to high quality teaching and fostering a positive learning environment for students
- investment in developing relevant, high quality CPD for the staff of participating nurseries in consultation with Head of Nursery
- flexibility
- commitment to continuous professional development
- commitment to AFC's policy of equal opportunity and the ability to work harmoniously with colleagues and students of all cultures and backgrounds.

Other requirements

Essential:

- membership of a relevant professional organisation.