

Parent-Infant Observation Seminar Leader Person Specification

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| Knowledge | Essential: <ul style="list-style-type: none">• awareness of the literature on infant development and neonatal research• knowledge of child development from a psychoanalytic perspective• awareness of Child Protection Issues and Procedures. |
| Skills | Essential: <ul style="list-style-type: none">• teaching observational skills• facilitation of group discussion• proven record of ability to manage boundaries and to work to strict deadlines• excellent interpersonal, oral and written communication skills. |
| Aptitude | Essential: <ul style="list-style-type: none">• ability to monitor impact of observation on individual students and to contain anxieties• ability to liaise appropriately with MSc course team members and other seminar leaders• ability to work collaboratively. |
| Qualifications | Essential: <ul style="list-style-type: none">• experienced adult or child psychotherapist / psychoanalyst. |
| Previous Experience | Essential: <ul style="list-style-type: none">• work as a psychotherapist or psychoanalyst. <hr/> <p>Desirable:</p> <ul style="list-style-type: none">• experience of teaching observational skills• experience in assessing written work• pastoral care of students. |
| Personal Qualities | Essential: <ul style="list-style-type: none">• commitment to high quality teaching and fostering a positive learning environment for students• flexibility• commitment to continuous professional development• commitment to AFC's policy of equal opportunity, child protection• ability to work harmoniously with colleagues and students of all cultures and background. |
| Other requirements | Essential: <ul style="list-style-type: none">• membership of a relevant professional organisation. |