



Seminar Leader for Psychoanalytic Perspectives on Child Development

Person Specification

Knowledge	<p>Essential:</p> <ul style="list-style-type: none">• a good knowledge of psychoanalytic perspectives on child development from infancy to adolescence. <hr/> <p>Desirable:</p> <ul style="list-style-type: none">• knowledge of mainstream developmental psychology and psychopathology.
Skills	<p>Essential:</p> <ul style="list-style-type: none">• previous experience of teaching and/or running seminar groups• ability to manage seminar group and facilitate discussion• proven record of ability to manage time and work to strict deadlines• excellent interpersonal, oral communication skills• ability to grade essays and exams consistently according to agreed criteria.
Aptitude	<p>Essential:</p> <ul style="list-style-type: none">• ability to facilitate discussion amongst students, answer relevant questions and clarify material• ability to work collaboratively.
Qualifications	<p>Essential:</p> <ul style="list-style-type: none">• a qualification as a psychoanalytic child or adult psychotherapist or psychoanalyst, or imminent completion of such a qualification.
Previous Experience	<p>Essential:</p> <ul style="list-style-type: none">• previous experience of teaching and/or running seminar groups• previous experience of assessment of student work.
Personal Qualities	<p>Essential:</p> <ul style="list-style-type: none">• commitment to high quality teaching and fostering a positive learning environment for students• reliability and consistency• ability to work as a team and liaise with colleagues• commitment to AFC's policies of equal opportunity and the ability to work harmoniously with colleagues and students of all cultures and backgrounds.
Other requirements	<p>Essential:</p> <ul style="list-style-type: none">• membership of a relevant professional organisation relevant to the teaching of psychoanalytic ideas, e.g. BPS, ACP, IPA, BCP.