



Story Stems Assessment Profile (SSAP) training

Day 1 Background and Administration

Overview/objective

You will learn about the background to the SSAP, how to administer all the stories of the assessment. This will be assessed by submitting a video and transcript.

Content

- Introductions
- Overview of the full training and the day
- Background/overview of the SSAP
- The SSAP protocol – preparing the kit and setting up the assessment
- Demonstrations of the full SSAP protocol (13 stories) using video examples and demonstrations from trainers

Schedule

9:15	'Live' morning check-in via Zoom
Self-guided learning	Pre-recorded lecture on the background to the SSAP - accessed via online platform Blackboard
11:30	'Live' pre-lunch check-in following the lecture via Zoom
Self-guided learning	Pre-recorded presentations on the full protocol (with practice in between) - accessed via online platform Blackboard
15:30 – 17:00	'Live' workshop (with smaller groups) at the end of the day to discuss the material via Zoom

Day 2 Ratings Part A

Overview/objective

You will learn how to code the SSAP using the rating manual and applying it to a wide range of narrative examples (videos and transcripts). This will be assessed by completing a set of coding exercises to ensure you reach the acceptable levels of reliability. This day focuses on representations relating to the child and adult.

Content

- Child representations – descriptions of codes that fall within this cluster, using video and transcript examples. Practices will form part of the learning
- Adult representations – descriptions of codes that fall within this cluster, using video and transcript examples. Practices will form part of the learning
- Child and Adult representations – descriptions of codes that fall within this cluster, using video and transcript examples. Practices will form part of the learning

Schedule

9:15

'Live' morning check-in via Zoom

Self-guided learning

Pre-recorded presentations on each cluster of codes (e.g. Child Representations) followed by Worked Examples (with videos) and individual practice - accessed via online platform Blackboard

11:00

'Live' pre-lunch check-in to discuss material from the first set of pre-recorded presentations/exercises via Zoom

Self-guided learning

Pre-recorded presentations on next cluster of codes (e.g. Adult Representations) followed by Worked Examples (with videos) and individual practice - accessed via online platform Blackboard

13.30

'Live' check in via Zoom

Self-guided learning

Pre-recorded presentations on next cluster of codes (e.g. Child & Adult Representations) followed by Worked Examples (with videos) and individual practice - accessed via online platform Blackboard

15:00 – 16:00

'Live' workshop via Zoom, to discuss the material, compare ratings and do a live example together as a group

Day 3 Ratings Part B

Overview/objective

You will learn how to code the SSAP using the rating manual and applying it to a wide range of narrative examples (videos and transcripts). This will be assessed by completing a set of coding exercises to ensure you reach the acceptable levels of reliability. This day focuses on defensive-avoidance representations and ones relating to disorganisation.

Content

- Defensive-Avoidance representations – descriptions of codes that fall within this cluster, using video and transcript examples. Practices will form part of the learning
- Disorganisation representations – descriptions of codes that fall within this cluster, using video and transcript examples. Practices will form part of the learning
- Full coding

Schedule

9:15

'Live' morning check-in via Zoom

Self-guided learning

Pre-recorded presentations on each cluster of codes (e.g. Defensive-Avoidance Representations) followed by Worked Examples (with videos) and individual practice - accessed via online platform Blackboard

11:00

'Live' pre-lunch check-in to discuss material from the first set of pre-recorded presentations/exercises via Zoom

Self-guided learning

Pre-recorded presentations on next cluster of codes (e.g. Disorganisation Representations) followed by Worked Examples (with videos) and individual practice - accessed via online platform Blackboard

12:30

'Live' check in via Zoom

Self-guided learning Full coding - Worked Examples (with videos) and individual practice - accessed via online platform Blackboard

15:00 – 16:00 'Live' workshop via Zoom to discuss the material, compare ratings and do a live example together as a group

Day 4 Clinical Applications

Overview/objective

This day will cover the integration of the SSAP into clinical assessment, including clinical pointers within children's narratives: the aggregation of individual coding's into attachment-related construct scores; how to compare the individual ratings and construct scores from the child you are assessing, with those of other children in the same age range; examples of the use of the SSAP in report writing; and the use of the SSAP in intervention with parents.

Content

- Clinical thinking as you carry out a SSAP assessment
- SSAP construct scores
- Comparing individual ratings and construct scores with those of other children
- Integrating scoring comparisons into reports
- Research applications of SSAP
- Use of the SSAP as an intervention
- Accreditation revision of standards and expectations

Schedule

9:15 'Live' morning check-in via Zoom

Self-guided learning Pre-recorded presentations on individual narrative assessments, comparison of individual scores, aggregating individual scores into constructs, comparison of construct scores - accessed via online platform Blackboard

Self-guided learning Examples of reports based on SSAP assessments - accessed via online platform Blackboard

11:30 'Live' pre-lunch check-in to discuss material via Zoom

Self-guided learning

Pre-recorded presentations on research using SSAP to examine impact of particular kinds of maltreatment - accessed via Blackboard

Self-guided learning

Pre-recorded example of use of SSAP in intervention with parents - accessed via Blackboard

15:30 – 17:00

Live' Zoom workshop (with smaller groups) at the end of the day to discuss the material